

**ANALYZING STUDENTS' ARGUMENTATIVE ESSAYS
USING TOULMIN MODEL**



**This Final Report is submitted to fulfill one of the requirements to complete
the Diploma III Degree of English Department
State Polytechnic of Sriwijaya**

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FINAL REPORT APPROVAL SHEET
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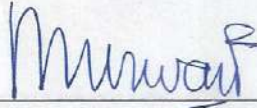
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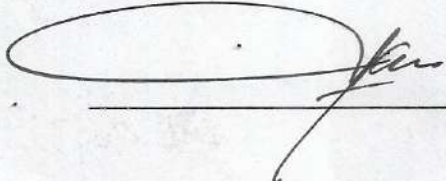
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MOTTO AND DEDICATION

MOTTO:

“Progress is progress. We learn from our past and continue to better ourselves”

-Nora -

DEDICATION:

I dedicate this final report to myself, my wonderful parents, my incredible advisors, my beloved friends, English Department, and Sriwijaya State Polytechnic.

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PREFACE

First of all, the writer would like to express gratitude to Allah SWT for the blessing to finish this final report with the title “Analyzing Students’ Argumentative Essays Using Toulmin Model”. This final report is written to fulfill the requirement of the final report project in the English Department of Sriwijaya State Polytechnic.

This final report was about the students’ argumentative essays using toulmin model. There were students who participate .

Due to the limitation in experiences, abilities, and knowledge, the writer also realizes that there are probably many mistakes in writing this report. Therefore, suggestions and critics are welcome for the improvement of future writing. Finally, the writer genuinely hopes that this report would be beneficial to readers, especially for students of the English Department at State Polytechnic of Sriwijaya.

Palembang, July 2022

The Writer

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ABSTRACT

ANALYZING STUDENTS' ARGUMENTATIVE ESSAYS USING TOULMIN MODEL

(Rifa Afifah Isdiyan, 2022: 21 pages)

This research was conducted to find out the students' argumentative essays using Toulmin model. This research used the descriptive quantitative method. The techniques of collecting the data used essays by Toulmin model (1979). The methodology of this research using mix method. The population was sixth-semester students in the English Department of Sriwijaya Polytechnic in 2019. There were 30 essays to analyze using Toulmin Model. The result revealed that Toulmin model in the argumentative essay used by most students are claim and ground. Then the elements that students have not understood are using the four elements of the Toulmin Model, namely warrant, backing, qualifier, and rebuttal. This study provides understanding, criticism, and improvement of arguments. It is hoped to be useful by a wide range of people and especially those who are affected by arguments such as academic writers, students, teachers and debate adjudicators.

Keywords: *Analysis, Toulmin Model, Argumentative Essays.*

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