

## CHAPTER V

### CONCLUSION AND SUGGESTION

In this chapter, the writer presents about conclusion and suggestions of this research.

#### 5.1 Conclusion

This study focused on how to write the novella entitled “Words” that presents Kemaro Island as a historical tourism attraction. This study used modified and developed the research and development method of Sukmadinata (2005) in 3 main steps: a preliminary study, model development, and final product testing. In the preliminary study, the writer collected information from books, journals, and interviews about the object of the research; those were the framework and the content. The data from the preliminary study was used to write the novella script as the product of this study. Next, the draft was developed in model development steps. Meanwhile, to construct the story in model development stage, the writer used four steps of writing by Rampan (1995), which consist of theme, outline, developing the outline, and revising. As a result, the novella was printed as a book to support this final report and uploaded to the author's *Wattpad* account. This novella is expected as a medium to give knowledge and information about the legend of Kemaro Island to the readers.

The next stage, the writer conducted one testing and revision to save budget and time. In this step, the product was revised using the suggestions from 3 experts as the validators. They were experts in content, an expert in English, and expert in Bahasa Indonesia. The data is also used for validating the final product.

#### 5.2 Suggestion

The writer would like to suggest that future researchers and authors participate in promoting tourism attractions, one of them is through written media such as novels or novellas so that people or the reader could get knowledge and information about tourist attractions in our country. If the Tourism Attraction is

being promoted well via novel or novella, this can make the tourist attraction known by many people so that people will be interested in visiting it