

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

In this final report, the writer has answered the problem formulations that have been stated before. According to Hyland's Model of Argumentative Essays, the structure of argumentative essays is consisting of thirteen elements. In this final report, the writer found there are 6 students who have the thirteen moves contained in Hyland's model. For each element, there were information and markers that are most often owned by students in writing essays and close was move that is rarely found in student essays. In brief, based on the 30 argumentative essays analyzed, most students lack knowledge and experience in making argumentative essay texts so that the rhetorical patterns or the way students write essays do not fulfill all the moves contained in Hyland's model.

5.2 Suggestion

Based on the research results and conclusions, the writer can provide suggestions for the students must do more practice in writing an argumentative essay because it can help them develop critical thinking and logically defend a position. Argumentative essays provide them the practice of how to evaluate and judge evidence and methods of investigation. Argumentative writing helps them learn to clarify their thoughts and articulate them accurately. Students should familiarize themselves with the structure of argumentative genre and obtain necessary knowledge to make meanings effective. And for the teacher the argumentative essay and other essay subject can be a learn in the beginning semester of the student in Sriwijaya Polytechnic. So, that students are accustomed to writing essays in the future.