

## REFERENCE

- Bhatia, V. (1993). *Analysing genre : Language use in professional settings (Applied linguistics and language study)*. London: Longman.
- Connor, U. (1990). Linguistics/Rhetorical measures for international persuasive student writing. *Research in the Teaching of English*, 24 (1), 67.
- Crowhurst, M. (1987). Cohesion in argument and narration at the three grade levels. In *Research in the Teaching of English* (Vol. 21).
- Crowhurst, M. (1990). Teaching and learning the writing of persuasive/argumentative Discourse. *Canadian Journal of Education*, 15 (4), 348-359.
- Crowhurst, M. (1991). ). Interrelationships between reading and writing persuasive discourse. *Research in the Teaching of English*, 25(3), 314–338.
- Crystal, D. (1997). English as a Global Language. In *Cambridge University Press*.
- Ferris, D. R. (1994). Rhetorical strategies in student persuasive writing: Differences between native and non-native English speakers. *Research in the Teaching of English*, 28(1), 45–65.
- Fleming, D. (1998). David Fleming (writer). *College English*, 61(2), 169–191.
- Henry, A., and Roseberry. R. *Small Corpus Studies and ELT Theory and Practice*. Philadelphia: John Benjamins Publishing Company.
- Henry, A., and Roseberry. R. (2001). “Linguistics/Rhetorical measures for international persuasive student writing. *Research in the Teaching of English*.”
- Hyland, K. (1990). “A genre description of the argumentative essay.” *RELC Journal* 21(1): 67–78.
- Hyland, K. (2003). “Genre: language, context, and literacy. *Annual Review of Applied Linguistics*.” 22: 113–35.
- Hyland, K. (2004). *Genre and Second Language Writing*. Michigan: The University of Michigan Press.
- Hyland, K. *Second Language Writing*. Cambridge: Cambridge University Press.
- Hyland, K. “Genre-based pedagogies: A social response to the process.” *Journal of Second Language Writing* 12: 17–29.
- Hyon.S. (1996). “Genres in three traditions: Implications for ESL.” *TESOL Quarterly*

30(4): 693–722.

- Hyland, K. (2003). *Second language writing*. Cambridge: Cambridge University Press.
- Jin, K. (2004). “An analysis of discourse connectives in English argumentative writing.” *Journal of Jimei University* 7(4): 84–85.
- Johns, A. M. (1997). *Text, Role, and Context: Developing academic literacies*. Cambridge: Cambridge University Press.
- Kennedy, G. (1998). *An Introduction to Corpus Linguistics*. London: Longman.
- M., Henry, A. and Roseberry. R. *Small Corpus Studies and ELT Theory and Practice*. Philadelphia: John Benjamins Publishing Company.
- Martin, J., Christie, F., & Rothery, J. (1984). *Social processes in education: A reply to Sawyer and Watson (and others)*. In I. Reid (Ed.), *The Place of Genre in Learning: Current debates*. Geelong Australia: Deakin University Press.
- Reid, M. J. (1998). *The Process of Composition (2nd edition)*. Englewood Cliff, NJ: Prentice-Hall.
- Sugiyono. (2013). *Metodelogi Penelitian Kuantitatif, Kualitatif, dan R&D*. Bandung: Alfabeta
- Swales, J. M. (1990). *Genre Analysis: English in academic and research settings*. Cambridge: Cambridge University Press.
- Webster, M. (2022, July 31). Definition of rhetorical. from <https://www.merriam-webster.com/dictionary/rhetorical>