

CHAPTER I

INTRODUCTION

1.1. Background

As a language, English has become an important language in today's life. People from various backgrounds around the world can connect with English because of globalization. People all over the world, especially students, have a primary goal in learning English to be able to communicate with each other regardless of their first language. This is because English is the second most common language in the world. English has become a necessity not only for daily life but also for official communication. So, English is essential to be used in various communication situations.

Basically, English has four skills that have the same important part in communication. They are speaking, reading, listening, and writing. These skills cannot stand alone because they are interrelated. Therefore, students must master all English language skills to achieve communicative abilities. However, among the four skills, the main thing that is the basis for communication is speaking. It is lining up with Miftah et al., (2018). They state that among the four skills of English (speaking, writing, reading, and listening), speaking is the most fundamental element in English communication. It means that speaking skills are very important because there is no human being who is not involved in communication which is a basic need in human life. By communicating, humans can relate to each other in everyday life at home, in institutions, in school, in society, or wherever humans are. However, speaking skill is often a difficult thing for some people, especially speaking a new language.

Actually, everyone can speak to create communication. However, not everyone can speak fluently, especially in front of many people or what is known as public speaking. This is same with Nadia & Yansyah (2018) state that speaking is one of the basic skills that everyone has, so that everyone can communicate and interact with other people, but not everyone can speak well in public (public

speaking), especially in English. Public speaking is oral communication spoken in front of large people that combines the skill of speaking and the art of speaking (Mufanti et al., 2017). In public speaking, one must be brave and have enough mentality to appear in front of many people and be the center of attention for those who listen and see. Public speaking is critical and needed in everyday life both in society and especially in formal situations such as the world of work. For students, public speaking must be mastered well. It is not only preparation for working that requires public speaking skills but also, in college, students must be able to do public speaking fluently. It happens because many interactions occur that require students to do public speaking. The interactions between students and lecturers and fellow students during the teaching and learning process, such as group discussions and presentations. But, speaking in public is not easy for students. Not all students can do public speaking well to convey a speech easily understood by others. There are many obstacles in public speaking that make students fail to speak well in front of many people, one of them is anxiety.

Anxiety is one of the obstacles that often occurs in public speaking. According to Najiha & Sailun (2021) anxiety is a fearful, worried, stressed, or tense sensation. Anxiety makes people experience intense stress and anxiety. The emergence of anxiety will make a failure in public speaking. Anxiety in public speaking poses a severe problem, especially for students. Anxiety can make it difficult for students to express their opinions or ideas. Meanwhile, during the speaking and public speaking class subject, the researcher observed and found that there are still many students in the sixth semester English Department having anxiety during public speaking. Whereas public speaking is essential both for educational purposes and for future careers in the world of work.

Based on the explanation above, the researcher wants to determine the anxiety factors in public speaking of sixth-semester students in the English Department of Sriwijaya Polytechnic. The researcher conducted research, and the study title is **“The Factors of Anxiety in Public Speaking of The English Department Students of Sriwijaya Polytechnic.”**

1.2. Purpose of the study

This final report would detail to find out the factors of anxiety in public speaking of the sixth-semester students in English Department of Polytechnic Sriwijaya. Therefore, the factors that caused anxiety in public speaking was investigated used the closed questionnaire.

1.3. Problem of the study

Based on the background above, the problem in this final report was formulated to find out the factors of anxiety in public speaking of the sixth-semester students in English Department of Polytechnic Sriwijaya. Based on the problem formulation, the problem of this final report limited into the factors of anxiety in public speaking students.

1.4. Benefits of the study

There are three kinds of benefit in this study:

1. For the researcher

This research can be used as a training tool for writing scientific works.

2. For the readers

This research is expected to give information and references about the factors of anxiety in public speaking.

3. For State Polytechnic of Sriwijaya

This report is useful for adding more journals to the library and can be used as a reference for English Department students to create other final reports in the future.