

CHAPTER V

CONCLUSION AND SUGGESTIONS

In this chapter explains about the conclusions and suggestions related to this final report.

5.1 Conclusion

Based on the result of the findings that have been analyzed and the discussions that have been presented, the writer concluded that there were four kinds of errors namely omission, addition, misinformation, and misordering. There were 272 grammatical errors detected in the abstracts written by students of English Department who graduated in 2021, 2020, and 2019. After analyzing 58 abstracts, there were 139 errors classified as omission, 55 errors classified as addition, 75 errors classified as misinformation, and three errors classified as misordering. Based on the result, misordering errors became the least error type done by the students. On the other hand, omission became the most frequent error in students' abstracts. The writer also found the source of errors were intralingual and interlingual. There were 269 errors from omission, addition, and misinformation caused by intralingual interference. The intralingual occurs when the students are difficulty learning the second language. It happens because of a lack of knowledge of the target language. Meanwhile, there were 3 errors from misordering were caused by interlingual interference. Interlingual errors are influenced by the interference of the students' mother tongue in their written production. Based on the research, the writer found intralingual became the most source of errors done by students.

5.2 Suggestions

The suggestions of this research are as follows:

1. The students

The students should learn to use the rules of grammar in writing their abstracts of final reports. The students should be extra careful with the grammar material when writing to minimalized their errors.

2. The English lecturers

The lecturers should give more written practice to the students to make them understand the grammatical knowledge better and lessen the errors in their sentences. errors in their sentences. The English lecturers should also focus on correcting and checking the students' abstracts.

3. The next researchers

It is hoped that further researchers will conduct a similar study topic, which not only focuses on the classification of errors but also on other aspects like discussing and analyzing the source of errors deeply. Hopefully, this research will be a reference for further research concerning error analysis.