

**GRAMMATICAL COHESION IN ARGUMENTATIVE ESSAYS
WRITTEN BY STUDENTS OF ENGLISH DEPARTMENT AT POLSRI**



**This Final Report is submitted to fulfill one of the requirements to complete
the Diploma III Degree of English Department
State Polytechnic of Sriwijaya**

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PALEMBANG

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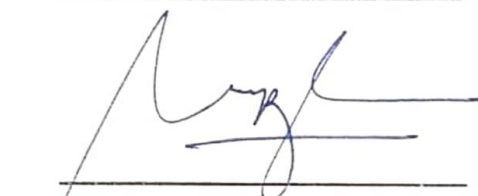
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PALEMBANG
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MOTTO AND DEDICATION

MOTTO:

“Try to find a solution instead of losing hope”

DEDICATION:

I dedicate this final report to the State Polytechnic of Sriwijaya, the English Department, My parents, My brother, My advisors, My friends, and My beloved boyfriend.

2022

PREFACE

First of all, the writer would like to express gratitude to Allah swt for the blessing and mercy that have been given, so the writer could finish this final report. This final report is written as one of the requirements to finish Diploma study in English Department which is entitled “Grammatical Cohesion in Argumentative Essays Written by Student of English Department at Polsri”. This final report presents the research of grammatical cohesion utilized by students in their argumentative essays.

The writer considers that due to limited experience, ability, and knowledge, the researcher also realizes that there may still be many mistakes in writing this report. Therefore, the writer expects the readers can give suggestions and critics to improve this final report.

Finally, Finally, the researcher hopes that this report can be useful for readers, especially for students of the English Department at the Sriwijaya State Polytechnic.

Palembang, July 2022

The Writer

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ABSTRACT

“GRAMMATICAL COHESION IN ARGUMENTATIVE ESSAYS WRITTEN BY STUDENTS OF ENGLISH DEPARTMENT AT POLSRI”

(Anisa Fitri, 2022: 21 pages)

The purpose of this study is to describe the type of grammatical cohesion used and the least grammatical cohesion used by the students of English Department at Polsri. This study was descriptive research with a quantitative. It analyzed texts and presented a frequency count to identify the types of cohesive markers employed in the texts. There were 30 students chosen as the population of this study and the sample were 6 students who were selected. The analysis consists of reference, substitution, ellipsis, and conjunction. There were 30 argumentative essays, six essays had been purposely selected. The sample of the research is selected with the purposive sampling. The instrument used in this study was a writing test. Furthermore, the result of this study shows that the students are able to use four types of grammatical cohesion in their writing. Conjunction and Reference were found most frequent in students' texts with percentages occurring in those types being 58.30% and 40.33%. In addition, ellipsis and substitution, each of them give a contribution to students' texts just 1.02% and 0.33%.

Keywords: Grammatical Cohesion, Argumentative Essays.

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