

**LEXICAL COHESION IN ARGUMENTATIVE
ESSAYS BY ENGLISH DEPARTMENT STUDENTS FROM
THE STATE POLYTECHNIC OF SRIWIJAYA**



This Final Report is submitted to fulfill one of the requirements to complete the Diploma III Degree of English Department State Polytechnic of Sriwijaya

BY

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PALEMBANG

2022

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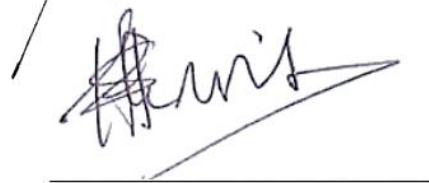
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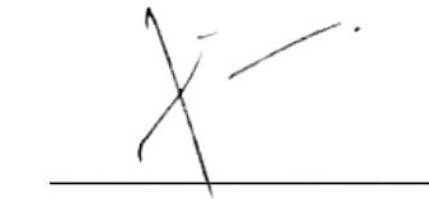
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**ENGLISH DEPARTMENT
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PALEMBANG
2022**

MOTTO AND DEDICATION

**“Twenty years from now you will be more disappointed by the things that
you didn’t do than by ones you did do”**

- Oprah Winfrey

The final report is dedicated to:

1. ALLAH SWT
2. My beloved family
3. All my beloved lecturers in English Department at State Polytechnic of
Sriwijaya
4. All my beloved friends in English Department at State Polytechnic of
Sriwijaya
5. All of readers of this final report

PREFACE

All the praise be the Almighty God, Allah SWT, who had given the researcher the convenience to finish this research entitled “Lexical Cohesion in Students’ Argumentative Essays”. The implementation of the research was submitted to fulfill one of the requirements in completing the Diploma III Degree of English Department in The State Polytechnic of Sriwijaya.

The project was undertaken using the population of The State Polytechnic of Sriwijaya Students. After conducting the research, the researcher was able to answer the research questions that is hoped giving readers the insight regarding the lexical cohesion devices and their correlation with students’ writing skill.

I would like to thank all parties who were involved in this research, such as all my lecturers for their excellent guidance during the implementation of this research and all my friends and families for their best support. Further, I would also like to thank to all respondents of this research for their wonderful cooperation for the success of this research.

Palembang, July 26th 2022

The Writer

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ABSTRACT

LEXICAL COHESION IN ARGUMENTATIVE ESSAYS BY ENGLISH DEPARTMENT STUDENTS FROM THE STATE POLYTECHNIC OF SRIWIJAYA

(Tribuana Tungga Dewi, 2022: 31 pages)

One of literature devices that is used to make a literature work becomes more unite and coherent is lexical cohesion. Lexical cohesion can be categorized into six types which are repetition, synonym, antonym, hyponym, meronym, and collocation. This research aims to investigate hozw lexical cohesive markers establish relationships across sentence boundaries to organize argumentative essays. The research method used is a mixed method that combines both qualitative and quantitative method. The sample of the research is selected with the purposive sampling technique from the population of 88 Sriwijaya State Polytechnique Students' argumentative essays. Findings of the research shows that all of the lexical cohesion devices are used in the research sources with the least used device being meronym. These findings can be used as the base for further research regarding the improvement of students' writing skill especially that which is related to the utilization of lexical cohesion devices.

Keywords: Argumentative essay, Lexical cohesion, Students

TABLE OF CONTENTS

| | |
|---|-----------|
| Cover..... | i |
| Approval Page of Advisors | ii |
| Approval Page of Examiners | iii |
| Motto and Dedication | iv |
| Preface..... | v |
| Acknowledgment | vi |
| Abstract | vii |
| Table of Contents | viii |
| List of Tables..... | x |
| List of Appendices | xi |
| CHAPTER I INTRODUCTION..... | 1 |
| 1.1 Background..... | 1 |
| 1.2 Research Questions | 2 |
| 1.3 Aims of the Study | 2 |
| CHAPTER II LITERATURE REVIEW | 4 |
| 2.1 Cohesion | 4 |
| 2.2 Lexical Cohesion | 5 |
| 2.3 Lexical Cohesion Categories..... | 5 |
| 2.4 Argumentative Essays..... | 6 |
| CHAPTER III METHODOLOGY | 9 |
| 3.1 Method of Research..... | 9 |
| 3.2 Place of Research | 9 |
| 3.3 Population and Sample..... | 10 |
| 3.4 Technique of Collecting Data..... | 10 |
| 3.5 Technique of Analuzing Data | 11 |
| CHAPTER IV DISCUSSION | 12 |
| 4.1 Findings..... | 12 |
| 4.1.1 Lexical Cohesion Markers Used..... | 16 |
| 4.2 Discussions | 19 |
| 4.2.1 Repetition..... | 19 |
| 4.2.2 Synonymy | 21 |

| | |
|--|-----------|
| 4.2.3 Antonymy | 22 |
| 4.2.4 Hyponymy | 23 |
| 4.2.5 Meronymy | 25 |
| 4.2.6 Collocation | 26 |
| CHAPTER V CONCLUSION AND SUGGESTION | 28 |
| 5.1 Conclusion | 28 |
| 5.2 Suggestion | 28 |
| REFERENCES | 30 |
| APPENDICES | |

LIST OF TABLES

| | |
|--|----|
| Table 4.1. Lexical Cohesive Markers Used in the High Quality Essays | 17 |
| Table 4.2. Lexical Cohesive Markers Used in the Poor Quality Essays | 17 |
| Table 4.3. The Result of Lexical Cohesion on the Students' Argumentative Essays | 18 |

LIST OF APPENDICES

| | |
|------------|--|
| Appendix 1 | Kesepakatan Bimbingan Laporan Akhir (Pembimbing 1) |
| Appendix 2 | Kesepakatan Bimbingan Laporan Akhir (Pembimbing 2) |
| Appendix 3 | Lembar Bimbingan Laporan Akhir |
| Appendix 4 | Rekomendasi Ujian Laporan Akhir |
| Appendix 5 | Revisi Ujian Laporan Akhir |
| Appendix 6 | Letter of Introduction and Writing Task |
| Appendix 7 | Lexical Cohesion Used in the Argumentative Essays |
| Appendix 9 | Students Argumentative Essay |