

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the research that has been done, it can be concluded that the use of the ABC format in the teaching process is good enough. From the overall the received data shows that the percentage of frequency 'often' are most widely given by the teachers in the abstract, body and conclusion in the teaching process. The percentage of "often" in each parts are 31% "abstract", 39% "body", 35% "conclusion". The percentage of always are 31% "abstract", 25% "body", 34% "conclusion". Whereas, the percentage in sometimes category are 28% "abstract", 29% "body", 25% "conclusion". The percentage of never are 10% "abstract", 7% "body" and 6% "conclusion". In this case, the lecturer is expecting to apply the use of the ABC format very well to create a good and conducive learning and teaching process.

5.2 Suggestion

From this report, the writer tries to give suggestion to improve the performance of lecturers in use ABC format of public speaking principle in the teaching process. The suggestion are formulated as follows:

a. Abstract

- Before starting the lesson, the lecturer should give a greeting to the students. This will make a good impression in the learning process begin
- Giving a quote or some joke can make the student comfortable and not stiff in the learning process.
- Before starting the lesson lecturer should review the previous lesson.

b. Body

- In the process of giving the material, lecturer can use visual aids to support the teaching and learning process.
- In delivering lesson, the teacher uses the easily words, it can make the students easily to understand the lesson that has been delivered.
- Lecturer gives the questions about material that has been delivered. The goal is to determine whether students understand about the material or not.

c. Conclusion

- To end the teaching process, lecturer should provide conclusions about the material that has been submitted.
- After giving a conclusion, the lecturer can give the greeting to close the lessons.