

REFERENCES

- Adeosun, O. T., & Adegbite, W. M. (2023). Professional Certification and Career Development: A Comparative Analysis between Local and Foreign Certifications. *Management & Economics Research Journal*, 5(1), 1–14. <https://doi.org/10.48100/merj.2023.253>
- Afaq Ahmed, K., Sharif, N., & Ahmad, N. (2017). Factors Influencing Students' Career Choices: Empirical Evidence from Business Students. *Journal of Southeast Asian Research*, 1–15. <https://doi.org/10.5171/2017.718849>
- Ahmed, K., Alam, K. F., & Alam, M. (1996). An Empirical Study of Factors Affecting Accounting Students Career Choice in New Zealand. *The GSBGM Working Paper Series*, 8(96), 1–12.
- Ajzen, I. (1991). The Theory of Planned Behavior. *Organizational Behavior and Human Decision Processes*, 50(2), 179–211. [https://doi.org/10.1016/0749-5978\(91\)90020-T](https://doi.org/10.1016/0749-5978(91)90020-T)
- Chi, T. K., Sin Yi, T., Al Mamun, A., Hayat, N., Salamah, A. A., & Yang, Q. (2022). Predicting the Intention to Pursue Certified Professional Accountancy Qualification Among the Accounting Students. *Frontiers in Psychology*, 13. <https://doi.org/10.3389/fpsyg.2022.860204>
- Dewi, I. G. A. R. P., Putri, P. Y. A., & Dewi, C. I. R. S. (2018). Niat Untuk Mengambil Sertifikasi Akuntan Dengan Pengujian Theory of Planned Behavior dan Teori Motivasi. *Jurnal Ilmiah Akuntansi*, 3(2), 171–192.
- Heang, L. T., Ching, L. C., Mee, L. Y., & Huei, C. T. (2019). University Education and Employment Challenges: An Evaluation of Fresh Accounting Graduates in Malaysia. *International Journal of Academic Research in Business and Social Sciences*, 9(9). <https://doi.org/10.6007/ijarbss/v9-i9/6396>
- Hutchison, P. D., & Fleischman, G. (2003). Professional Certification Opportunities For Accountants Various revisions View project Environmental Accounting Project View project. *The CPA Journal*, 03(03), 1–6. <http://www.nysscpa.org/cpjournal/2003/0303/dept/d034803.htm>
- Lai, Z. Q., Lee, T. H., & Teoh, M. T. T. (2022). Factors Affecting Accounting Students To Pursue Professional Accounting Qualifications. *Quantum Journal of Social Sciences and Humanities*, 3(3), 1–16. <https://doi.org/10.55197/qjssh.v3i3.146>
- Nomlala, B., & Sibanda, M. (2020). Financial Capability of Accounting Students in South African Universities. *Journal of Reviews on Global Economics*, 9, 200–215. <https://doi.org/10.6000/1929-7092.2020.09.19>

- Rikawati, R., & Arumsari, V. (2020). Determinants of Students Interest In Pursuing Professional Certifications In Accounting. *Journal of Applied Business Administration*, 4(2), 171–180. <https://doi.org/10.30871/jaba.v4i2.2069>
- Sun, J. Y., & Wang, G. G. (2012). Career Development. In *The Encyclopedia of Human Resource Management* (pp. 98–102). Pfeiffer: A Wiley Imprint. <https://doi.org/10.1002/9781118364741.ch16>
- Ulfah, R., Amril Jaharadak, A., & Khatibi, A. A. (2019). Motivational factors influencing MSU accounting students to become a certified public accountant (CPA). *Management Science Letters*, 9(10), 1675–1684. <https://doi.org/10.5267/j.msl.2019.5.020>
- Umar, I., & Sabo Bello, M. (2019). The relationship between accounting students' self-efficacy beliefs, outcome expectations and intention to become Chartered Accountants. *East African Scholars Journal of Economics, Business and Management*, 2(7), 376–381. <https://www.researchgate.net/publication/339771281>
- Wells, P., Gerbic, P., Kranenburg, I., & Bygrave, J. (2009). Professional skills and capabilities of accounting graduates: The New Zealand expectation gap? *Accounting Education*, 18(4–5), 403–420. <https://doi.org/10.1080/09639280902719390>