

FINAL REPORT

DESCRIPTION OF TYPE AND SLANG FUNCTION IN "INSIDE OUT 2" SCRIPT



**To fulfill one of the graduation requirements for the D-III English Study Program
Politeknik Negeri Sriwijaya**

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**D-III ENGLISH STUDY PROGRAM
POLITEKNIK NEGERI SRIWIJAYA
2025**

APPROVAL PAGE

The Final Report titled:

**DESCRIPTION OF TYPE AND SLANG FUNCTION IN "INSIDE OUT 2"
SCRIPT** prepared by Nabila Febriani (NPM 062230901778) has been approved
by the advisors for defense in the Final Report Examination.

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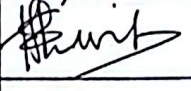
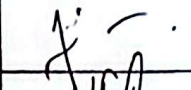
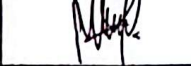


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VALIDATION PAGE

The Final Report titled:

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PLAGIARISM-FREE DECLARATION

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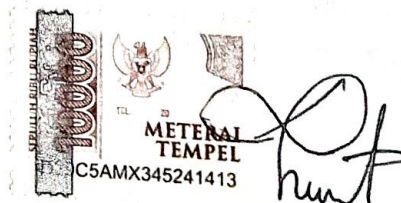
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Declare that this scientific document Final Report does not contain any parts of other scientific works that have been submitted to obtain an academic degree at any Higher Education Institution. Additionally, there are no works or opinions written or published by others/institutions, except those properly cited and listed in the references.

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Palembang, 02nd July 2025



Nabila Febriani

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PREFACE

First of all, the writer would like to express gratitude to Allah SWT for the mercy that has been given to the writer so that the writer could finish the final report. The writer would like to express his deepest gratitude to the first advisor and second advisors who have helped the writer in the process of completing the report titled “Description of Type and Function Slang Word in “Inside Out 2” Script, which is prepared to meet the requirements for the Diploma III program at the Language and Tourism Department.

Therefore, the writer considers that there are still some mistakes in writing this final report, it is caused by the writer’s limited experience, ability, and knowledge. The writer welcomes any suggestions and constructive criticism to improve the final report. Ultimately, the writer hopes that the final report can give advantages and be useful, especially for the students of the Language and Tourism Department.

Nabila Febriani

ABSTRACT

This research explores the types and functions of slang words found in the script of the animated film *Inside Out 2*, using Allan and Burridge's (2006) theory as the primary framework. The study aims to identify the various slang expressions in the film and analyze their linguistic roles in context. Employing a qualitative descriptive method, the researcher collected data by watching the film, examining the official script, and categorizing slang words based on their types Fresh and Creative, Compounding, Imitative, and Clipping and their functions, such as to express impressions, form intimacy, or convey anger. The result show that imitative slang is the most dominant type used (53.44%), with words like "gonna," "wanna," and "gotta" frequently appearing in informal conversations. Meanwhile, the most common function of slang in the film is to intimate relaxed conversation (55.17%), reflecting the casual and personal communication style of the teenage characters. These results suggest that slang is used in the film not only to reflect natural speech but also to build character identity and emotional nuance. This research highlights the role of slang in enriching dialogue and provides valuable insights into language variation in modern animated films.

Keywords: Sociolinguistics, Slang Words, *Inside Out 2*, Movie Script, Language Variation.

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With full gratitude, the writer praises and adores Allah SWT, who has given grace, health, and guidance during the process of preparing this Final Report. Despite facing many challenges, the writer is grateful to be able to complete each stage and finish this report.

As someone who believes patience, and persistence are the most important factors to get significant results, the author uses inspirational statements, "The most powerful person is not the smartest, but the most patient when learning," from the character Bora in the Reply 1988 Korean drama. This statement indicates that the writer will overcome obstacles on their own to comprehend, develop, and ultimately finish this report. This Final Report is dedicated to:

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TABLE OF CONTENTS

COVER PAGE	i
APPROVAL PAGE	ii
VALIDATION PAGE.....	iii
PLAGIARISM-FREE DECLARATION.....	iv
PREFACE.....	v
ABSTRACT	vi
ACKNOWLEDGMENT	vii
TABLE OF CONTENTS.....	ix
LIST OF TABLES	xi
LIST OF FIGURES	xii
LIST OF APPENDICES	xiii
CHAPTER I INTRODUCTION.....	1
1.1 Background of the Research	1
1.2 Focus on the Research	3
1.3 Research Questions.....	3
1.4 Research Objectives.....	3
1.5 Research Significance.....	3
CHAPTER II LITERATURE REVIEW	4
2.1 The Concept Under Investigation.....	4
2.1.1 Language	4
2.1.2 Language Skills	4
2.1.3 Speaking	5
2.1.4 Listening	5
2.1.5 Reading	6
2.1.6 Writing	6
2.1.7 Sociolinguistic	7
2.1.8 Script	8

2.1.8	Slang Word.....	9
2.1.9	Types of Slang	9
2.1.10	Function of Slang	11
2.1.11	Movie	13
2.2	Review of Previous Research Literature	13
CHAPTER III RESEARCH METHODOLOGY		15
3.1	Research Method.....	15
3.2	Object of the Research	15
3.3	Data Collection Techniques	15
3.4	Data Processing Techniques.....	16
CHAPTER IV RESULT AND DISCUSSION.....		17
4.1	Result	17
4.2	Discussion.....	45
CHAPTER V CONCLUSION		48
5.1	Conclusion	48
5.2	Implication.....	49
5.3	Research Limitation.....	49
5.4	Recommendations for Future Research.....	50
REFERENCES.....		51
APPENDICES		

LIST OF TABLES

Table 2.1 Data Table of Previous Research	13
Table 4.1 Data Table of the Number of Fresh and Creative Slangs Found in the Inside Out 2 Movie Script	17
Table 4.2 Data Table of the Number of Compounding Slangs Found in the Inside Out 2 Movie Script	24
Table 4.3 Data Table of the Number of Imitative Slangs Found in the Inside Out 2 Movie Script	25
Table 4.4 Data Table of the Number of Clipping Slangs Found in the Inside Out 2 Movie Script	40
Table 4.5 Data Table of the Number Types of Slang Found in the Inside Out 2 Movie Script	42
Table 4.6 Data Table of the Number Function of Slang in the Inside Out 2 Movie Script.....	44

LIST OF FIGURES

Figure 4.1 Graphic of Type Slang in Inside Out 2 Percentages.....	43
Figure 4.2 Graphic Function of Slang in Inside Out 2 Percentages.....	44

LIST OF APPENDICES

Appendix 1 : Final Report Supervision Agreement (Advisor 1)

Appendix 2 : Final Report Supervision Agreement (Advisor 2)

Appendix 3 : Final Report Supervision Form

Appendix 4 : Recommendation for Final Report Examination

Appendix 5 : Final Report Exam Revision

Appendix 6 : Implementation of Final Report Revision