

FINAL REPORT

WRITING A STORYBOOK FOR CHILDREN ENTITLED "AROMA OF MAGIC"



**To fulfill one of the graduation requirements for the D-III English Study Program
Politeknik Negeri Sriwijaya**

Prepared By:

**Ramanda Eritafitri NPM
062230901833**

Advisors:

**Dr. Dra. Nurul Aryanti, M.Pd NIP
196802181993032001**

**Aisyah Shahab, S.Pd., M.Pd. NIP
198506072019092001**

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APPROVAL PAGE

The Final Report titled:

WRITING A STORYBOOK FOR CHILDREN ENTITLED "THE MAGIC CAKE" prepared by Ramanda Eritafitri (NPM 062230901833) has been approved by the advisors for defense in the Final Report Examination.

Advisor 1



Dr. Dra. Nurul Aryanti, M.Pd
NIP 196802181993032001

Advisor 2

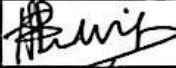


Aisyah Shahab, S.Pd., M.Pd.
NIP 198506072019092001

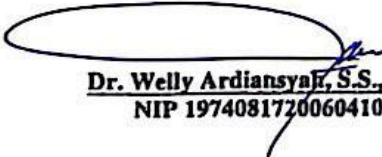
VALIDATION PAGE

The Final Report titled:

WRITING A STORYBOOK FOR CHILDREN ENTITLED "THE MAGIC CAKE" prepared by **Ramanda Eritaftiri (NPM 062230901833)** has been defended in the Final Report Examination before the Examination Committee on **Wednesday, 16th July 2025.**

	Examination Committee	Signature
Chairperson	Dra. Sri Endah Kusmartini, M.Pd. NIP 196612191991032002	
Member 1	Drs. M. Nadjmuddin, M.A. NIP 196209071988031001	
Member 2	Nian Masna Evawati, S.Pd., M.Pd. NIP 197905072003122002	
Member 3	Mutia Nasution, M.Hum. NIP 199311182023212039	

Acknowledged By:
Head of the Department of Language and Tourism
Politeknik Negeri Sriwijaya


Dr. Welly Ardiansyah, S.S., M.Pd.
NIP 197408172006041001

PLAGIARISM-FREE DECLARATION

I the undersigned,

Name : Ramanda Eritafitri

NPM : 062230901833

Year of Enrollment : 2022

Study Program : DIII English Study Program

Declare that this scientific document Final Report does not contain any parts of other scientific works that have been submitted to obtain an academic degree at any Higher Education Institution. Additionally, there are no works or opinions written or published by others/institutions, except those properly cited and listed in the references.

I hereby declare that this scientific document is free from any elements of plagiarism. Should this Final Report later be proven to be plagiarism of another author's work and/or deliberately submit others' work or opinions as my own, I am willing to accept academic and/or legal sanctions in accordance with applicable regulations.

Palembang, 11th July 2025



**Ramanda Eritafitri
NPM 062230901833**

PREFACE

All praise and gratitude are due to Allah SWT, who has given His endless grace, health, and guidance, allowing the writer to complete this final report entitled "*Writing a Storybook for Children Entitled 'The Magic Cake.'*" This report is submitted as a requirement for graduation from the D-III English Study Program at Politeknik Negeri Sriwijaya.

The process of developing this storybook was both challenging and rewarding. It involved conducting literature reviews, understanding children's developmental needs, and applying a structured development model ADDIE to ensure that the final product is educational, engaging, and age-appropriate. The story is bilingual, written in English and Indonesian, and centers around *Kue Lapan Jam*, a traditional Palembang cake, as a way to introduce children to their culinary heritage through a magical narrative.

This report documents each stage of the development process, from analysis to evaluation. I hope this project not only contributes to early childhood literacy and bilingual learning but also inspires others to use storytelling as a bridge between modern education and local wisdom.

The writer hopes that this final report may serve as a valuable reference for students, educators, researchers, and others interested in children's literature, bilingual education, or cultural preservation through storytelling. May this work contribute positively to the development of children's literacy and appreciation of Indonesian traditional heritage.

Ramanda Eritafitri

ABSTRACT

This final report presents the process of writing and developing a bilingual children's storybook entitled 'The Magic Cake.' The storybook aims to introduce children aged 6 to 8 years to the cultural richness of Palembang traditional food, particularly *Kue Lapan Jam*, through engaging narratives and colorful illustrations. Motivated by the low interest in reading among children in Indonesia and the declining familiarity with local culinary heritage, this project utilizes the ADDIE development model to Analyze, Design, Develop, Implement, and Evaluate. The product was created in both English and Indonesian and was designed to be visually appealing and educational. The trial involved experts in English language and Indonesian to ensure the language accuracy of the storybook. The result is an interactive and culturally enriched educational tool that contributes to early childhood literacy and cultural awareness.

Keywords: children's storybook, bilingual, traditional food, ADDIE model, *Kue Lapan Jam*.

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In the name of Allah, the Most Gracious and the Most Merciful. All praise be to Allah SWT for His endless mercy, grace, and blessings, which have guided the writer in completing this final report entitled “Writing a Storybook for Children Entitled ‘The Magic Cake’. The writer wishes to express her deepest gratitude to all individuals who have provided support, guidance, and inspiration throughout the preparation of this report and the development of the storybook:

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Ramanda Eritafitri

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Appendix 5: Recommendation For Final Report Examination

Appendix 6: Final Report Exam Revision

Appendix 7: Implementation Of Final Report Revision