

**FINAL REPORT**  
**GRAMMATICAL ERRORS FOUND IN THE GUIDEBOOK OF**  
**SULTAN MAHMUD BADARUDDIN II MUSEUM 2008**



**This final report is written as one of the requirements to finish Diploma  
III in majoring of English Department**

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**PALEMBANG**  
**2015**

**APPROVAL SHEET**  
**FINAL REPORT**  
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## **PREFACE**

First of all, writer would like to give thanks to Allah SWT for His mercy given to us, so that writer could finish this final report with the title, “Grammatical Errors Found in the Guidebook of Sultan Mahmud Badaruddin II Museum 2008.” Writers also wanted to send regard to the noble prophet Muhammad SAW for warning and reminding every kindness and fault occurred.

The writers realized that this report was still far from being perfect. Therefore, comments and suggestion from the readers were still needed. The writer hoped that this report can be useful to give contribution and enrich the knowledge about “Grammatical Errors.”

Palembang, June 2015

The Writers

## **GRAMMATICAL ERRORS FOUND IN THE GUIDEBOOK OF SULTAN MAHMUD BADARUDDIN II MUSEUM 2008**

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### **ABSTRACT**

**(Tri Wulandari, 2015, 30 Pages, 9 Tables, 1 Chart)**

The problems of this final report were, “what are the errors found in The Guidebook of Sultan Mahmud Badaruddin II Museum 2008?”, and, “what is the error most commonly found in The Guidebook of Sultan Mahmud Badaruddin II Museum 2008?” The purposes of this final report were to analyze the errors found in The Guidebook of Sultan Mahmud Badaruddin II Museum 2008 and to analyze the error most commonly found in The Guidebook of Sultan Mahmud Badaruddin II Museum 2008. The writer used descriptive method. The object of this final report was The Guidebook of Sultan Mahmud Badaruddin II Museum 2008 contained two languages. The writer collected the data by doing the observation from the object the analyzed, classified, and made the percentage of the errors found in the book. In this report, the writer found there were 38.5% errors in sentences that contained five omission errors, 7.7% errors in sentences that contained one addition errors, and 53.8% errors in sentences that contained seven misformation errors. The most dominant kind of error was misformation errors.

## ACKNOWLEDGEMENT

During making this final report, the writer had many inspiration, assistance, and support. In this chance, writer would like to thank:

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- My lovely parents. Thank you very much for always teaching me about being good, trusting me to live independently, and continuously praying for their children.
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- My honorable advisors, Mrs. Dra. Risa, M.Pd as my first advisor, and Mr. Moehamad Ridhwan, M.Pd as my second advisor. Thank you for the time and guidance in finishing this final report.
- All of the lecturers for giving the writer all of the knowledge during the study.
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- All of beloved friends in English Department, especially BB class for all support and togetherness during these three years. My close friends during these three years; Fitriana, Izazaya Ramadhani, Keisha I. Dewi, Lisa M. Merdina, Nurjanah, Repi Tamala, and Vivi Kartiani. We are invincible.
- Everybody who had involved in this final report.

Finally the writer hoped this report can give some benefits to people who concerned about English. However this report was far from perfection, therefore any criticisms and suggestions were always needed.

Palembang, June 2015

Writer

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## MOTTO AND DEDICATION

*“Asshobru Yuinu Alaa Kulli Amalin.”*

*“Surely there is easiness after hardship. Aye, surely there is easiness after hardship.” (Q.S Al-Insyira: 5-6)*

*“Don’t waste your time or time will waste you.” (Matt Bellamy)*

*I dedicate this final report to:*

- *My amazing parents, Mr. Syukriyanto and Mrs. Sarmi.*
- *My lovely sister and brothers; Vera Setiawati and her husband Erwin Saputra. For my brothers; Budi Setiawan, and also Abdurrachman.*