

FINAL REPORT

**AN ANALYSIS OF SPEAKING ANXIETY AMONG
ENGLISH STUDENTS IN PUBLIC SPEAKING
CLASSES**



**To fulfill one of the graduation requirements for the D-III English Study Program
Politeknik Negeri Sriwijaya**

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2026**

APPROVAL PAGE

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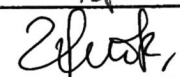


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VALIDATION PAGE

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PLAGIARISM-FREE DECLARATION

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Declare that this scientific document Final Report does not contain any parts of other scientific works that have been submitted to obtain an academic degree at any Higher Education Institution. Additionally, there are no works or opinions written or published by others/institutions, except those properly cited and listed in the references.

I hereby declare that this scientific document is free from any elements of plagiarism. Should this Final Report later be proven to be plagiarism of another author's work and/or deliberately submit others' work or opinions as my own, I am willing to accept academic and/or legal sanctions in accordance with applicable regulations.

Palembang, 22nd June 2026



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PREFACE

First of all, the writer would like to express sincere gratitude to Allah SWT for His blessings and guidance so that this final report entitled “An Analysis of Public Speaking Anxiety Among English Students in Public Speaking Classes” can be completed properly. This report is written to fulfill one of the requirements of the D-III English Study Program. The writer would also like to express deepest appreciation to the advisors and lecturers for their guidance, support, and valuable suggestions during the process of completing this report. Appreciation is also extended to all students who participated in this research.

The writer realizes that this final report is still far from perfect due to limited knowledge and experience. Therefore, constructive criticism and suggestions are highly appreciated for the improvement of this report. It is hoped that this research will provide useful information and be beneficial for readers, especially students of the English Study Program.

The Writer

Zalfa Afina Azka Salsabila

ABSTRACT

This study aimed to analyze the dimensions of speaking anxiety experienced by English students in Public Speaking classes and to identify the most dominant dimension. This study employed a descriptive quantitative research design involving 31 fourth-semester students of the English Study Program at Politeknik Negeri Sriwijaya who were enrolled in Public Speaking classes during the academic year 2025/2026. The data were collected through a questionnaire adapted from the Foreign Language Classroom Anxiety Scale (FLCAS) developed by Elaine Horwitz et al. (1986) and supported by semi-structured interviews. The data were analyzed using descriptive statistical analysis by calculating the mean score of each dimension. The findings revealed that the students experienced three dimensions of speaking anxiety: Communication Apprehension, Fear of Negative Evaluation, and Test Anxiety. Communication Apprehension had the highest mean score (3.27), followed by Test Anxiety (3.16) and Fear of Negative Evaluation (3.07). All three dimensions were categorized as moderate anxiety. The findings indicate that students experienced greater anxiety when communicating their ideas orally in English, particularly in spontaneous speaking situations. These findings may provide useful information for lecturers in creating supportive learning environments that help students develop greater confidence in Public Speaking activities.

Keywords: *communication apprehension, english students, flcas, public speaking, speaking anxiety*

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