

FINAL REPORT

**FACTORS AFFECTING STUDENTS' LISTENING
DIFFICULTIES**



**To fulfill one of the graduation requirements for the D-III English
Study Program Politeknik Negeri Sriwijaya**

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**D-III ENGLISH STUDY PROGRAM POLITEKNIK NEGERI
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2026**

APPROVAL PAGE

The Final Report titled:

FACTORS AFFECTING STUDENTS' LISTENING DIFFICULTIES
prepared by Aisyah Syawalia Putri (NIM 062330901823) has been approved by
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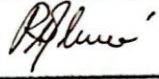


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VALIDATION PAGE

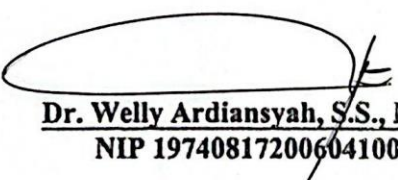
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PLAGIARISM-FREE DECLARATION

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Declare that this scientific document Final Report does not contain any parts of other scientific works that have been submitted to obtain an academic degree at any Higher Education Institution. Additionally, there are no works or opinions written or published by others/institutions, except those properly cited and listed in the references.

I hereby declare that this scientific document is free from any elements of plagiarism. Should this Final Report later be proven to be plagiarism of another author's work and/or deliberately submit others' work or opinions as my own, I am willing to accept academic and/or legal sanctions in accordance with applicable regulations.

Palembang, 19th June 2026



Aisyah Syawalia Putri

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PREFACE

Praise to God Almighty for His grace and blessings, which have enabled the writer to complete this Final report properly and on time. This Final report has been prepared as one of the requirements for completing the final exam at Politeknik Negeri Sriwijaya. During my research, I gained valuable insights into listening skills. I acknowledge that this Final Report is not perfect. Therefore, I welcome constructive criticism and suggestions for future improvements. I hope this report provides useful information to anyone on the implementation of my Final Report about Students' Perception toward Listening Skills Difficulties at Language and Tourism Department. I would like to express my sincere gratitude to everyone who has provided support, guidance, and opportunities during this Final Report.

Palembang, June 24th, 2026

The Writer

ABSTRACT

This study aimed to identify the factors affecting students' listening difficulties and determine the dominant factor influencing those difficulties among This study employed a qualitative research design. The participants consisted of ten fourth-semester students selected through purposive sampling. Data were collected through classroom observations and semi-structured interviews. This research were analyzed using the qualitative data analysis model of Miles et al (2020), including data condensation, data display, and conclusion drawing and verification. The findings revealed six factors affecting students' listening difficulties: listening texts, listener factors, speaker factors, linguistic features, failure to concentration, and physical settings. Among these, speaker factors emerged as the dominant factor. Most students reported difficulties understanding spoken English because speakers talked too fast, and unfamiliar accents, particularly British and Australian accents, and sometimes pronounced words unclearly. Students also experienced difficulties due to unfamiliar vocabulary, unfamiliar topics, difficulty maintaining concentration, inside and outside classroom noise. These findings indicate that both speaker-related and environmental factors influenced students' listening skill. Therefore, lecturers are encouraged to provide greater exposure to various English accents, introduce key vocabulary before listening activities, use authentic listening materials, and create a supportive learning environment. Future researchers are recommended to involve more participants and different educational settings to obtain broader findings.

Keywords: *dominant factor, factors affecting listening difficulties, listening skill.*

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