

## THE EFFECTS OF GROUPWORK ON THE SECOND SEMESTER STUDENTS' READING COMPREHENSION ACHIEVEMENT AT PUBLIC SECTOR ACCOUNTING STUDY PROGRAMME

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**Abstract** - *The purposes of the research were to investigate students' reading comprehension achievement, differences of reading comprehension achievement between male and female students, and significance of group and gender effects to students' reading comprehension achievements. The methodology used the quasi-experimental design of the pretest-posttest non-equivalent control group design. The research subject was students at the second semester Sriwijaya State Polytechnic, at the public sector accounting consisting of eighty students. To collect the data, the forty items of reading comprehension test in the form of multiple-choice were used. The validity and the reliability of the test used content validity and split-half method. The split-half method of the reliability coefficient of the test was 0.999, then the data were analyzed with t-test and multiple regression test. The results of the research indicates that applying the PORPE strategy could significantly improve students' reading comprehension achievement in the experimental group compared with the control group (54.63-71.13 against 52.88-60.13), male students' reading comprehension achievement was higher than female students', and the sex and group had some significant effect on the achievement.*

**Keywords:** *Reading comprehension; PORPE; t-test; multiple regression; outlier*