

FINAL REPORT

SECOND-SEMESTER STUDENTS' PERCEPTIONS OF THE USE OF CHATGPT IN ENGLISH LEARNING



**To fulfill one of the graduation requirements for the D-III English Study Program
Politeknik Negeri Sriwijaya**

Prepared By: Jasmine

Alisha Rahmadini

NIM 062330901760

Advisors:

Darmaliana, S.Pd., M.Pd.

NIP 197301032005012002

Leni Rohliah, M.Pd.

NIP 198607232022032004

**D-III ENGLISH STUDY PROGRAM
POLITEKNIK NEGERI SRIWIJAYA
2026**

APPROVAL PAGE

The Final Report titled:

**SECOND-SEMESTER STUDENTS' PERCEPTIONS OF THE USE OF
CHATGPT IN ENGLISH LEARNING** prepared by **Jasmine Alisha
Rahmadini (NIM 062330901760)** has been approved by the advisors for defense
in the **Final Report Examination**.

Advisor 1



Darmaliana, S.Pd., M.Pd.
NIP 197301032005012002

Advisor 2

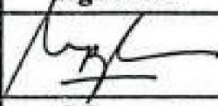
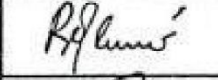


Leni Rohliah, M.Pd.
NIP 198607232022032004

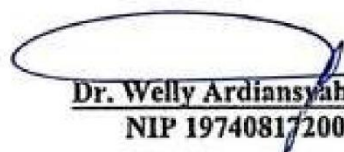
VALIDATION PAGE

The Final Report titled:

SECOND-SEMESTER STUDENTS' PERCEPTIONS OF THE USE OF CHATGPT IN ENGLISH LEARNING prepared by Jasmine Alisha Rahmadini (NIM 062330901760) has been defended in the Final Report Examination before the Examination Committee on Monday, 29th June 2026.

	Examination Committee	Signature
Chairperson	Drs. Zulkifli, M.Pd. NIP 196112251989031004	
Member 1	Dra. Risnawati, M.Pd. NIP 196804011994032001	
Member 2	Herman, S.Pd., M.Pd. NIP 197107012002121001	
Member 3	Dian Heriani, S.Pd., M.Hum. NIP 199107102023212063	

Acknowledged By:
Head of the Department of Language and Tourism
Politeknik Negeri Sriwijaya


Dr. Welly Ardiansyah, S.S., M.Pd.
NIP 197408172006041001

PLAGIARISM-FREE DECLARATION

I the undersigned,

Name : Jasmine Alisha Rahmadini

NIM : 062330901760

Year of Enrollment : 2023

Study Program : DIII English Study Program

Declare that this scientific document Final Report does not contain any parts of other scientific works that have been submitted to obtain an academic degree at any Higher Education Institution. Additionally, there are no works or opinions written or published by others/institutions, except those properly cited and listed in the references.

I hereby declare that this scientific document is free from any elements of plagiarism. Should this Final Report later be proven to be plagiarism of another author's work and/or deliberately submit others' work or opinions as my own, I am willing to accept academic and/or legal sanctions in accordance with applicable regulations.

Palembang, 25th June 2026



Jasmine Alisha Rahmadini

NPM 062330901760

PREFACE

Praise be to Allah SWT for His grace and mercy, which enabled the researcher to complete this final project entitled "Second-Semester Students' Perceptions of the Use of ChatGPT in English Learning." This report was prepared as a requirement for completing the final project in the English Department of Politeknik Negeri Sriwijaya.

The researcher realizes that this final project would not have been completed without the support, guidance, and assistance of many parties. Therefore, the researcher would like to express sincere gratitude to everyone who contributed to the completion of this study.

The researcher hopes that this final project can provide useful information and contribute to the development of knowledge, particularly in the field of English language learning and the use of technology in education. The researcher also welcomes constructive suggestions and feedback for future improvement.

Palembang, June 2026

Jasmine Alisha Rahmadini

ABSTRACT

This study aimed to find out students' perceptions of ChatGPT in English learning. The researcher used a descriptive quantitative method. The participants were 70 second-semester students from the English Department at Politeknik Negeri Sriwijaya. The data were collected using a closed questionnaire through Google Forms. The questionnaire had five statements with a five-point Likert scale. The data were analyzed using frequency, percentage, and mean score. The results showed that students have a positive perception of ChatGPT in English learning, with a mean score of 3.88. Most students agree that ChatGPT helps them save time, find information from different fields, understand learning materials, complete English tasks, and support their learning activities. These results indicated that students viewed ChatGPT as a useful tool that supports their English learning by helping them understand learning materials, complete assignments, and access information more efficiently.

Keywords: *artificial intelligence, chatgpt, english learning, students' perceptions*

ACKNOWLEDGMENT

First of all, the writer would like to express the deepest gratitude to Allah SWT for all the blessings, health, and mercy, so that the writer is able to complete this final report. The writer would also like to express sincere thanks to:

1. The writer's beloved parents, Mother (Mrs. Rusmika), Father (Mr. Alpan Malik), and Sister (Jasmine Febrina Safitri) for their endless love, support, motivation, patience, and prayers for the writer's success.
2. The Head of the Language and Tourism Study Program, Mr. Dr. Welly Ardiansyah, S.S., M.Pd., the Secretary of the Language and Tourism Study Program, Mr. Ahmad Iman Mulyadi, M.I.Kom, and the Head of English Study Program, Wirda Ningsih, S.Pd., M.A.
3. The researcher's beloved advisors, Mrs. Darmaliana, S.Pd., M.Pd., and Mrs. Leni Rohliah, M.Pd., for their guidance, suggestions, support, and valuable time given with great patience during the process of completing this final report. The writer's best friend, Cindy Novitasari, for her help, support, and motivation.
4. The researcher's best friend, Cindy Novitasari, for her help, support, and motivation.
5. The researcher's friends, especially TIMSES Jaya, for their continuous support and cooperation in helping the researcher complete this final report.
6. The researcher's classmates of 6 BA, who have accompanied the researcher throughout the past three years.
7. All parties who have given support that cannot be mentioned one by one.

TABLE OF CONTENTS

COVER PAGE.....	i
APPROVAL PAGE.....	ii
VALIDATION PAGE.....	iii
PLAGIARISM-FREE DECLARATION	iv
PREFACE	v
ABSTRACT	vi
ACKNOWLEDGEMENT	vii
TABLE OF CONTENT.....	viii
LIST OF TABLES.....	x
LIST OF APPENDICES	xi

CHAPTER I INTRODUCTION

1.1 Background of the Research.....	1
1.2 Focus of the Research.....	3
1.3 Research Question.....	3
1.4 Research Objective.....	3
1.5 Research Significance	3
1.5.1 Theoretical Significance.....	3
1.5.2 Practical Significance.....	3

CHAPTER II LITERATURE REVIEW

2.1 Perception.....	5
2.2 English Learning	6
2.3 Artificial Intelligence.....	7
2.4 ChatGPT in Education.....	8
2.4.1 Definition of ChatGPT.....	8
2.4.2 ChatGPT in Learning Process	9
2.4.3 Advantages of ChatGPT in education.....	10

2.5 Review of Previous Studies	11
--------------------------------------	----

CHAPTER III RESEARCH METHODOLOGY

3.1 Type of Research.....	13
3.2 Population and Sample.....,,.....	13
3.3 Data Collection Technique	13
3.4 Operationalization of Variables	14
3.5 Data Analysis Techniques.....	15
3.6 Data Validity and Reliability.....	15
3.5 Data Processing Technique.....	17

CHAPTER IV RESULTS AND DISCUSSION

4.1 Results	20
4.1.1 Respondent Profile.....	20
4.1.2 Students' Perceptions of the Use of ChatGPT in English Learning.....	20
4.1.3 Overall Students' Perceptions of ChatGPT in English Learning.....	23
4.2 Discussion.....	24

CHAPTER V CONCLUSION

5.1 Conclusion.....	26
5.2 Implications	26
5.3 Research Limitation	27
5.4 Suggestions.....	27

REFERENCES

APPENDICES

LIST OF TABLES

Table 2.1 Previous Studies	11
Table 3.1 Distribution of Respondent.....	14
Table 3.2 Likert Scale.....	16
Table 3.3 Interpretation of Mean Scores	17
Table 3.4 Validity Test Criterion.....	18
Table 3.5 Reliability Test Result.	18
Table 4.1 Distribution of Respondents Based on Class.....	19
Table 4.2 Responses to Statement 1	20
Table 4.3 Responses to Statement 2	20
Table 4.4 Responses to Statement 3	21
Table 4.5 Responses to Statement 4	21
Table 4.6 Responses to Statement 5.	22
Table 4.7 Mean Score Summary of Students' Perceptions	23

LIST OF APPENDICES

Appendix 1	Final Report Supervision Agreement (Advisor 1)
Appendix 2	Final Report Supervision Agreement (Advisor 2)
Appendix 3	Final Report Supervision Form
Appendix 4	Recommendation for Final Report Examination
Appendix 5	Final Report Exam Revision
Appendix 6	Implementation of Final Report Revision