

## **CHAPTER V**

### **CONCLUSIONS AND SUGGESTIONS**

#### **5.1 Conclusions**

The most characteristics that fulfill their writings are title, lead, systematicism and ending. Mostly, the students used imaginative and informative lead. Besides, most of them used summary, question, and call-back ending. Actually there should be five things in travel guide to make a complete one, but the students only wrote down three things in travel guide, such as; what to do, how to get there, and where to stay. All the students also used basic grammar in their travel writings, it is past tense. However, some of them have good grammar and some of them did not. In general, the students have tried their best to told the story systematically. Meanwhile, there is one characteristic which is always forgotten by the students, that is jokes (funny story).

#### **5.2 Suggestions**

Based on the conclusion above, the writer suggests that first, English department students should learn more about travel writing. Second, English department lecturers need to teach about travel writing (in the writing subject). Third, next researcher should ask for help to assessor which understand about travel writing in order to get accurate result. It is because the previous researcher analyzed the writing only by herself.