CHAPTER V
CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the findings and discussion presented in chapter IV, the writer would like to conclude that there were 182 errors which were found in second semester students of English department in writing descriptive text. These errors were classified based on types of errors which are proposed by Dulay et al in Elfina (2013). The errors were classified into errors of omission, addition, misinformation and misorder.

The omission error was the type of error with the highest percentage 64.28 %. Error of omission found in second semester students' writing product consisted of omission of linking verb, omission of s/es in transitive verb, omission of s/es in intransitive verb and omission of subject. The second highest error found in students' descriptive text was misinformation with the percentage 28.57%. Other types of error was addition with the percentage 6.04% and the lowest percentage of errors was misoredering with the percentage 1.09%.

5.2 Suggestion

The writer would like to suggest for the further enhance of students understanding about present tense. First, the writer suggests the students to keep practicing their writing and they must understand it well. The students should do more exercises in learning present tense and be active to ask the lecturers or friends when they get difficulties in learning present tense, they need to keep practicing it continuously and master it well. It is used to create their skill in writing which will be needed when they write on job training report and final report. The students also should read more books and literatures related to the usage of tense. Hopefully, it will reduce the difficulties and errors experience in writing process.