

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### 5.1 Conclusions

Based on the findings, some of the generic skills are moderately improved and some are well developed. It is shown that the students' experiential learning improved or developed all of students' generic skills such as problem solving skill, thinking skill, planning skill, communication skill, teamwork/leading skill, negotiation/managerial skill, coordination skill, interpersonal/ social skill, making and maintain relationship skills, linguistic skill, skills of using and interpreting different media, skills of gathering information/research skills of using information technology, skill of independent learning-in a self-directed manner, willingness and ability to learn and continue learning, adaptability/flexibility/survival skill, dealing with pressures, emotions, and stress/ personal mastery skill, social and cultural awareness/social skill, skills of being open minded/learning skill, general knowledge about the destination/personal mastery skill.

Social interaction before and during the excursions seemed to be an important factor in developing generic skills. The results tend to confirm that social interaction is an integral part of the excursion experience. The functional aspects of interaction were determined by examining the content of what was most often discussed by the participants.

Cognitive adaptive skills and attitude toward situations, environmental settings, and other people were considered as important generic skills. Adopting a calm, and easy-going attitude in difficult situation was also important. These results indicate that individuals with inappropriate attitudes or an inability to adopt a relaxed approach to travel may encounter difficulties in developing meaningful interactions with others.

The continued expectations to interact with strangers and the repetitiveness of many interactions with other students seemed to cause stress and/or boredom, with

some respondents indicating that occasionally they need to find ways to handle pressure, emotion, and stress.

## 5. 2 Suggestions

1. Students can use this study as the reference for next students who will do study excursion.
2. English department especially lecturer can encourage the students to research more about kinds of generic skills gotten from study excursion.