

REFERENCES

- Higgins, N., Dewhurst, E., Watkins, L. (2012). Field trips as short-term experiential learning activities in legal education. *The law teacher*.
- Kennedy, M.D. (2014). *The benefit of field trips*. Unpublished thesis: Georgia Southern University, United States: statesboro.
- Lakeland, T. (2012). *Field trip and excursions*. Retrived from: <http://webcache.googleusercontent.com/search?q=cache:http://tldsbc.ca/wp-content/uploads/2013/07/ES-5016-Field-Trips-Excursions-Procedure.pdf>.
- Minnaert, L. (2012). Social tourism as opportunity unplanned learning and behavior change. *Journal of travel research*.
- Mulyasa, E. (2005). *Menjadi guru profesional*. Bandung: PT.Remaja Rosdakarya.
- Nashruddin, M.D., Damayanti, M.I. (2013). Penerapan metode karya wisata untuk meningkatkan keterampilan menulis deskripsi pada siswa sekolah dasar. *JPGS*.
- Richmond, A.K. (2012). Field trip as valuable learning experiences in geography courses field trips as valuable learning experiences in geography courses. *Journal of geography*.
- Riyanto, A., Budi, H.S., Triyono. (2013). *Penggunaan metode karyawisata dalam upaya peningkatan pembelajaran PKN siswa kelas iv SDN Sumurarum tahun ajaran 2012/2013*. Surakarta: Universitas Sebelas Maret.
- Scarinci, J., and Pearce, P.L. (2012). The perceived influence of travel experiences on learning generic skill. *Tourism management*.
- Shakil, A.F., Faizi, W.N., Hafeez, S. (2011). The need and importance of field trips at higher level in Karachi, Pakistan. *International journal of academic research in business and social sciences*.
- Sugiyono. (2015). *Metode penelitian pendidikan (pendekatan kuantitatif, kualitatif, dan R&D)*. Bandung: Alfabeta.
- Sujarweni, V.W. (2014). *Metodologi penelitian lengkap praktis dan mudah dipahami*. Yogyakarta: Pustakabarupress.
- Yasin, S., et.al. (2008). Implementation of generic skills in the curriculum. *EDU-COM international conference on Perth, Western Australia*.