

CHAPTER I

INTRODUCTION

1.1 Background

Fostering educated people and having the ability and skilled is the goal of Higher Education in Indonesia. Based on Indonesian Government Regulation Number 60 of 1999 about Higher Education, it mentions that one of the goals of higher education is to prepare the students to be members of the community who have academic ability and professionals who can implement, develop, and enrich the science, technology, and art for improving people's lives and enrich the national culture. By looking at these objectives, it is clear that the graduates of universities are expected to have academic ability and be professional in accordance with science occupied in college. Thus, when a student who graduated from the college will be able to make a significant contribution to society and to be more easily absorbed by the work field.

Lecture is indeed a core debriefing to acquire knowledge so the students will implement it when they are in society, but it is certainly not enough. There are many differences between theory studied in college with the reality, so it is still needed another debriefing forms that provide experience to students about the reality on the field. One such effort is the activity debriefing Field Trip or commonly referred as *Kuliah Kerja Lapangan* (KKL) in bahasa.

Field Trip is an activity that combines observation, visits and students travel to a place - agency, or institution related to the discipline or the occupied areas in the college students. The object destination of study tour can be tourist destination, institution or agency associated with entrepreneurship, science, technology and education. Mulyasa (2001) states that field trip is a journey undertaken by learners to acquire learning experience, especially the direct

experience and an integral part of the school curriculum. Although the field trip had a lot of things that are non-academic, general objective of education can be immediately achieved, mainly related to the development of insight into the experience of the outside world.

State Polytechnic of Sriwijaya Palembang is one of institutions that implements the Overseas Field Trip programme in its course especially English Department. As part of Diploma in Hospitality Industry in terms of Tourism, it is an expectation that the students will take part in a variety of trips to enhance and contextualised their learning. Furthermore, the students are expected to succeeds their learning achievement through this overseas field trip programme.

Based on the explanation above, the writer is interested in writing a research with the title “The Importance of Overseas Field Trip for Students of English Department of Sriwijaya Polytechnic” as the writer’s final report.

1.2 Problem Limitation

The writer limits the problem to focus on the student’s ability in improving the skill of managing a tour and travel especially the students of English Department of Sriwijaya Polytechnic.

1.3 Problem Formulation

The writer wants to know what is the importance of overseas field trip for students of English Department of Sriwijaya Polytechnic.

1.4 Research Purpose

The purpose the this final report is to know what is the importance of overseas field trip for students of English Department of Sriwijaya Polytechnic.

1.5 Research Benefits

The benefits of this final report are :

1. For the writer, knowing the importance of overseas field trip for students of English Department of Sriwijaya Polytechnic.
2. For the students of English Department, giving informations about the importance of overseas field trip as it relates to the learning outcome of the English Department.
3. To explain to the reader regarding the importance of overseas field trip for students of English Department of Sriwijaya Polytechnic as it supports the Learning Outcome.