

## **CHAPTER I**

### **INTRODUCTION**

#### **1.1 Background**

Nowadays, English is very important language in the world. It is not only as spoken language, but also as the official language. English is used in a business communication and it almost becomes a necessity for people to use it.

People use their English in listening, speaking, reading, and writing, and enhance their vocabulary and grammar, to be a good communicator. According to Tarigan (1995, p.149) speaking is a skill to convey messages through spoken language. While, message is received by the listener in spoken language called the sound of language. In this case, listener tries to divert the message in the form of the language into its original form. Howatt and Dakin (1974), listening is the ability to identify and understand what others are saying. This process involves understanding a speaker's accent or pronunciation, the speaker's grammar and vocabulary, and comprehension of meaning.

Furthermore, Cline et.al (2006, p.2), states that reading is decoding and understanding written texts. Decoding requires translating the symbols of writing system (including Braille) into the spoken words which they represent. Understanding is determined by the purposes for reading, the context, the nature of the text, and the readers' strategies and knowledge. Moreover, Meyers (2005) argues that writing is a way to produce language you do naturally when you speak. Writing is speaking to other on paper or on a computer screen. Writing is also an action a process of discovering and organizing your ideas, putting them on a paper and reshaping and revising them. This indicates that the four skills in the English are related each other in communication.

In English department of State Polytechnic of Sriwijaya, speaking is as one of the development programs that exist in the credits of English students. It

has some of the regulation for its students to finish their study. The regulation is job training and job training report, study excursion and study excursion report and final report. Study excursion or field trip study (*Kuliah Kerja Lapangan*) is needed to complete the curriculum in State Polytechnic of Sriwijaya. In this case, students are expected to visit industries and study the subjects related to their major. They should visit industries related to tourism industry, hospitality industry and English program. One of the English department program was increasing the students to use English in their communication. In this case, English camp is also needed to invite the students to overseas their English.

English Camp is held in 2016. It was planned to enhance the proficiency level amongst the students from various technical and vocational institutions in ASEAN which were associated with Seberang Perai Polytechnic. This initiative was taken to expose the students participating to various fun-filled and interesting English Language activities. The camp has been expected to be a platform for students socializing among them from different institutions. The planned activities were expected to engender intrinsic motivation amongst the pupils and also invite them to use their language more effectively. Besides that, this camp will be a meeting point for students from different ethnic within the ASEAN regions.

English Camp is the English study program which makes the students study English while they are working in the team in a funny way. English camp is one of the best way to learn English. At English Camp the participants try to build their confidence and self-esteem by learning and developing new skills, communicating and team working, and having the time of their lives. The participants of English camp usually comes from many countries so students whoever join the camp have a chance to do a socializing and work with other people from different countries.

Based on the statements above, the writer want to write this final report with title “Students’ Opinions of The Importance of English Camp Program to Students’ English Skill in English Department of State Polytechnic of Sriwijaya”.

## **1.2 Problem Formulation**

Based on the background above, the problem at this report that is how important is english camp program to students' English skill in English department of State Polytechnic of Sriwijaya?

## **1.3 Problem Limitation**

The writer will discuss about the students' English skill who joined in English camp. It is included their skill in English and their opinion on their English after joining the English camp.

## **1.4 Purpose**

The purpose of this report is to know how important is english camp program to students' English skill in English department of State Polytechnic of Sriwijaya.

## **1.5 Benefits**

The benefits of this final report are:

a. For writer

This final report can develop the writer's knowledge related to English skill.

b. For students

They know about English Camp program related to their English skill.

c. For government

Government is to be considered in developing the education program of English skill.