

REFERENCES

- Anderson, R. C., & Pearson, P. D. (1984). A schema-theoretic view of basic processes in reading comprehension. *Handbook of reading research, 1*, 255-291.
- Bailey, J. (2008). First steps in qualitative data analysis: transcribing. *Family practice, 25*(2), 127-131.
- Birnbaum, L. (1986). *Integrated Processing in Planning and Understanding* (No. YALEU/CSD/RR-489). YALE UNIV NEW HAVEN CT DEPT OF COMPUTER SCIENCE.
- Davidson, Karen *et all* (2012). Guide to Introducing Speech and Debate in the Classroom. Canada: The Alberta Debate and Speech Association (ADSA).
- Freely, Austin J and David L. Steinberg (2008). *Argumentation and Debate: Critical Thinking for Reasoned Decision Making*, Twelfth Edition. United States of America: Lyn Uhl Publisher.
- Homer-Dixon, T. F., & Karapin, R. S. (1989). Graphical argument analysis: a new approach to understanding arguments, applied to a debate about the window of vulnerability. *International Studies Quarterly, 33*(4), 389-410.
- Humphreys, P. (1978). Rescher Nicholas. *Plausible reasoning. An introduction to the theory and practice of plausibilistic inference*. Van Gorcum, Assen and Amsterdam 1976, and Humanities Press, Atlantic Highlands, N.J., 1977, xiii 124 pp. *Journal of Symbolic Logic, 43*(1), 159-160. doi:10.2307/2271978

Johnson, Steven L., (1968). *Winning Debates*. New York: International Debate Education Association (IDEA) Publisher.

McLellan, E., MacQueen, K. M., & Neidig, J. L. (2003). Beyond the qualitative interview: Data preparation and transcription. *Field methods*, 15(1), 63-84.

Michigan Association of Intermediate School Administrators (2012). *Argument Paragraph: Make and Support a Claim*. Michigan: MAISA.

Sonreich, Tim. (2012). *Monash Association of Debaters Guide to Debating*. Australia: Freehills

S-TEAM (2010). *Developing Argumentative Competence*. Trondheim, Norway: NTNU (*Norges teknisk-naturvitenskapelige universitet*).

Toulmin, S. (1958). *The uses of argument*. Cambridge, UK: Cambridge University Press.

Verheij, B. (2009). The Toulmin Argument Model in Artificial Intelligence. Or: how semi-formal, defeasible argumentation schemes creep into logic. *Argumentation in Artificial Intelligence* (eds. Rahwan, I., & Simari, G.), 219-238. Dordrecht: Springer.

Walton, D. (2014). *Abductive reasoning*. University of Alabama Press.