

CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the in depth interview that has been done by writer to students of 6th semester related to the obstacles that they faced on doing public speaking, the writer concluded that all of students faced obstacle on doing public speaking regardless of their score on public speaking. It means that whether the students get A score or B score on public speaking subject when they were in the fifth semester, the students faced obstacles.

In general, there were three kinds of obstacle faced by the students, they were psychology obstacle, technical obstacle, and semantic obstacle. Those were the obstacles that were concluded by the writer based on the theory that has been collected by the writer before in the previous chapter.

Based on the result of interview there were 29 students admitted that they faced psychology obstacle. Then there was one student that admit did not face psychology obstacle. The reason why the students faced psychology obstacle were various. Student 1 felt nervous because the student was not habituate on doing public speaking. The reason other students were nervous on doing public speaking was because of the bad preparation to do public speaking. While for student 3, the student felt nervous was because of afraid of the audiences. And all of the explanation of the students as the interviewee were in line with the theory that has been collected by writer.

Further based on the interview that was done by the writer to the 30 students of 6th semester was there were 26 students that faced technical obstacle. The obstacle on technical thing was also various according to the type of public speaking that was done by the students. Student 1 had technical obstacle on doing event promotion of the students' organization in term of time management, because there were many things that need to be promoted about the event while the time is limited. Then other students faced obstacle on doing presentation. The problem that they

faced was same. They had problem when the projector or the laptop error. That they confused about what they need to do in that situation. The result of observation that was done by writer also said so. Writer saw that some student were confuse when there was error happen to the supporting equipment of the presentation. Moreover they did not prepare any printed or hardcopy of the material. Then for student 4 and 6 they had technical obstacle when they were debating they had problem on controlling the microphone when they were debating. While other 4 students did not faced technical obstacle on public speaking.

The last is about the semantic obstacle on public speaking. Based on the result of interview there were 27 students that faced semantic obstacle on public speaking. Students faced semantic obstacle when they were doing public speaking with foreign language that was English. The problem that those students faced was same, that they had less number of vocabulary collection. So sometimes they did not know the English of the word that they need to tell to the audiences. So they preferred to tell it in Bahasa. While for other students they did not think that semantic was an obstacle, because they felt that they had been habituate to use English in conversation. Then for student 2, the semantic obstacle was exist in debate. That the student had problem on using the special term in debate.

Thus from all of the explanations above it could be seen that all of students of 6th semester English Department State Polytechnic of Sriwijaya were facing their own obstacle on doing public speaking.

5.2 Suggestion

After seeing the result of the research about the obstacles that were faced by student of 6th semester English Department State Polytechnic of Sriwijaya, writer suggests the student especially all of students of English Department to be more aware about their ability and what hampered them on doing public speaking. Thus they could try to explore and find out the solution about what are the effective way that they should do to solve all of those obstacles.

So does for the lecturers of English Department especially for the lecturer of Public Speaking subject. Writer suggests the lecturer to try finding out the solution to help the students when they faced psychology, technical, and semantic obstacles on public speaking. So in the future the students could maximize the result of their public speaking achievement.