3CHAPTER V

CONCLUSION AND SUGGESTION

5.1 Conclusion

Based on the findings and discussion in the previous chapter about a critical discourse analysis of NUDC 2015, the writer concludes that there are 10 frameworks used by Gadjah Mada University, 9 frameworks used by Atmajaya University, 8 frameworks used by Indonesia University, and 6 frameworks used by Brawijaya University as their strategies to justify and persuade the adjudicators. The frameworks are Presupposition, Actor Description, Consensus, Authority, Categorization, Positive Self-Presentation, Evidentiality, Implication, Negative Self-Presentation, Implication, Vagueness, National Self-Glorification, lexicalization, Number Game, Disclaimer and Hyperbole. In opening opposition There are 4 frameworks mostly often used and appeared, there are Categorization, Hyperbole, Actor Description, and positive self presentation. This team also use more frameworks rather than the other teams. Those strategies help them in delivering their arguments to explain their main points and catch the point. So, the conclusion for the opponing opposition team, they won the debate and successfully can justify themselves and persuade the audience especially the adjudicators.

Meanwhile in the other teams there are several frameworks used by them as the strategies to justify and persuade the adjudicators. The frameworks are Disclaimer, Presupposition, Negative Self-Presentation, Positive Self-Presentation, Implication, Consensus, Vagueness, Authority and Lexicalization. There are only 3 frameworks often used, they are Actor Descripton, Positive Self-Presentation and Negative Self-Presentation. In other teams even didn't give any evident in supporting their claims. Actually there are many factors that made the one particular team could win but from these strategies the writer could indicate

that negative team was less knowledge in justifying and persuading the audience especially the adjudicators during their speech.

Based on the research above, writer can conclude that the effective discourse type that can used by the debater to win the debate is critical discourse, because in critical discourse they can made their argument become strong and valid with give several branches in critical discourse, like evident, hyperbole and so on.

5.2 Suggestion

After analyzing the critical discourse analysis of NUDC 2015 and found some frameworks used as the strategies in Positive and Negative speech. The writer suggests the readers especially the debaters or the students who join the debate competition to enhance their knowledge about the strategies for the debate, do the research or join some debate workshops, and especially read the van Dijk's frameworks. Furthermore, the writer also suggest the readers especially the students or debaters to use these frameworks as the strategies in delivering their speech that can help and make their arguments stronger and it can persuade the adjudicators in order to win the debate successfully.