CHAPTER I

INTRODUCTION

1.1 Background

Every student must have writing skill to express ideas, concepts, and judgements in writing reports on activities, job application letters, proposals, poems, reviews, short stories, or scientific papers (Faizah, 2011). All of the students at State Polytechnic of Sriwijaya must write a final report in the last semester. The final report is one of the requirements to finish the study at State Polytechnic of Sriwijaya. According to the guideline the for the final report writing at State Polytechnic of Sriwijaya (2012, p.3), the final report is an academic activity written by all of the students before ending the period of their study in order to apply the knowledge and skills that have been obtained in the form of scientific papers. The papers are prepared by the students as evidence of the academic or professional skills of the students in applying the theories obtained in college to deal with or solve practical problems in the field or industries according to their study field.

Writing report in English is not only about the good content, but it also requires good grammar and good organization. According to Djauhari (2008, p.11) writing is a process in delivering information in a written language form. Actually, the information will be understood by the readers easily when the information delivery is written using right words, good coherence among the sentences, and correct grammar.

According to Swan (2005, p.110), grammar is the rules that show how words are combined, arranged or changed to show certain kinds of meaning. It is also defined by Lado, (1977, p.141 in Anugraheni, 2016) as the study of rules that are claimed to tell the students what should and should not be said in order to speak language of the social educated class. There are many materials of grammar or structures, such as conditional sentence, conjunction, subject-verb agreement, definition and types of sentences,

morpheme, causative verbs, subjunctive, question tag, concord (agreement), comparative & superlative, noun, pronoun, clause, adjective clause, tenses, passive voice, and others.

Joshi (2014) states that passive voice is the form of a verb in which subject is affected by the action of the verb. In other words, the form of a verb in which subject of the sentence has an action done to it by someone or something else. In passive voice the subject is acted upon. The passive voice emphasizes the receiver of the action. Passive voice is the indirect writing style, which means the subject receives the verb's action.

Actually, in the methodology chapter of final reports witten by the students still contain grammartical errors, such as errors in passive voice. Here is an example error in the use of passive voice in a final report written by one student, "Survey method also called non-experimental research." Actually the correct passive voice must be "Survey method is also called non-experimental research." The to be "is" in the sentence is missing. Another example of error in the use of passive voice in a final report, "In the research, the writer observed about tourism attraction and public facilities to get information for real condition, the quantity and public facilities that provided by Balaputera Dewa Museum for the visitors." The to be "was" in the sentence is missing.

The writer is interested in analyzing the use of passive voice in the final reports written by the students of English Department. This study is entitled "The Use of Passive Voice in the Methodology Chapter of the Students' Final Reports."

1.1 Problem Formulation

The problem of the study "What are the passive voice in the methodology chapter of the students' final reports used correctly?"

1.2 Research Purpose

The purpose of this study is to analyze the use of passive voice in the methodology chapter of the students' final reports.

1.3 Research Benefit

The benefit of this final report is to give information to the readers especially the lecturers of the grammar object in English Department of State Polytechnic Sriwijaya about the students' ability in using passive voice.